



CCC Program Review Details (Section II.A-D)

- VIEW
- edit
- data

Click to view section

2a	2b	2c	2d	Help	Back
----	----	----	----	------	------

A.1	Measure: Enrollment (FTES)						
	Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15	15/16	16/17	17/18	18/19
	Total Program FTES		54.08	78.56	91.68	91.33	99.01
	Total Department FTES		561.6	584.44	178.52	214.1	219.76
	Total Division FTES		2496.42	2352.53	2373.64	2436.67	2697.49
Total College FTES		5519.85	5376.25	4754.43	4756.19	5300.02	

A.2	Census Fill Rates											
	Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Term	FA14	SP15	FA15	SP16	FA16	SP17	FA17	SP18	FA18	SP19
	Total Program		101	100	84.06	91.94	93.5	103.61	94.55	91.75	109.75	87.5
	Total Department		85.13	79.12	81.11	81.51	83.26	88.85	98.09	92.29	94.4	85.74
	Total Division		83.72	82.62	79.79	80.04	81.04	82.57	81.37	86.5	92.43	82.06
Total College		74.29	66.69	68.12	71.26	70.92	72.52	71.72	76.87	82.7	73.7	

A.3	Productivity (FTES/FTEF)											
	Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Term	FA14	SP15	FA15	SP16	FA16	SP17	FA17	SP18	FA18	SP19
	Program Max Productivity		21.94	21.94	22.31	22.27	22.09	22.43	22.02	22.83	21.74	22.4
	Program Productivity		21.62	21.33	18.31	19.97	20.11	22.58	20.32	20.36	25.9	21.44
	Department Max Productivity		21.46	21.37	21.61	21.6	21.62	21.82	21.66	21.99	21.2	21.42
	Department Productivity		18.12	16.54	17.14	17.07	17.71	18.92	20.26	19.83	21.54	18.99
	Division Max Productivity		22.23	19.8	23.81	21.32	24.33	25.09	24.34	24.62	22.86	23.61
	Division Productivity		17.2	16.29	16.71	16.51	16.67	17.45	16.79	17.84	18.88	17.89
	College Max Productivity		23.87	23.93	25.1	23.32	25.2	24.27	24.82	23.38	22.3	23.64
College Productivity		14.57	13.53	13.78	14.05	14.39	14.46	14.43	14.78	16.37	15.62	

Comment on Section A (Enrollment Measures) (200 word max)





CCC Program Review Details (Section II.A-D)

VIEW
 edit
 data

Click to view section: [2a](#) | [2b](#) | [2c](#) | [2d](#) | [Help](#) | [Back](#)

B. Student Success Measures (data received from district office) (student demographics were obtained from their initial college application)

Please indicate the trend of your program based on the data and provide commentary.

B.1 Course Success Rate (C or better) - All Students											
Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15		15/16		16/17		17/18		18/19	
		#	%	#	%	#	%	#	%	#	%
	Total Program/Discipline -- Online	NV	NV	17	58.62	27	72.97	23	62.16	35	85.37
	Total Program/Discipline -- Not Online	444	84.89	567	77.67	633	74.12	671	78.94	646	76.63
	Total Program/Discipline -- All Courses	444	84.89	584	76.94	660	74.07	694	78.24	681	77.04
	Total Department -- All courses	3970	73.75	4041	72.48	1363	83.36	2377	77.45	2281	77.06
	Total Division -- All courses	11318	68.3	11329	68.52	11137	66.33	11977	68.73	12133	68.47
	Total College -- All courses	29024	72.34	28308	72.2	27084	70.51	26821	71.72	26857	71.04

This funny stuff shot hope you're because I'm still working on trying to make this thing work

B.2 Course Success (C or better) - Gender											
Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15		15/16		16/17		17/18		18/19	
		#	%	#	%	#	%	#	%	#	%
	Total Program/Discipline - Male	190	85.59	273	79.13	270	71.43	302	79.06	285	73.83
	Total College - Male	11831	70.84	11307	70.68	10771	68.49	10430	69.82	10468	69.36
	Total Program/Discipline - Female	248	84.35	308	76.05	381	75.9	387	77.56	389	79.23
	Total College - Female	16822	73.59	16695	73.32	16033	71.88	16118	72.93	16150	72.12
	Total Program/Discipline - Non-reporting	6	85.71	3	33.33	9	81.82	5	83.33	7	100
	Total College - Non-reporting	371	65.78	306	69.7	280	73.88	273	75.83	239	75.16
	Total College - All Students	29024	72.34	28308	72.2	27084	70.51	26821	71.72	26857	71.04

B.3 Course Success (C or better) - Ethnicity											
Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15		15/16		16/17		17/18		18/19	
		#	%	#	%	#	%	#	%	#	%
	Total Program/Discipline - African-American	108	81.2	121	71.6	127	70.95	114	67.86	103	65.61
	Total College - African-American	5936	65.74	5395	65.37	4754	63.29	4208	63.1	4012	61.97
	Total Program/Discipline - Asian/Filip/Pasts	73	93.59	95	84.07	97	80.17	90	83.33	95	87.16
	Total College - Asian/Filip/Pacls	4742	80.1	4562	80.2	4472	79.56	4419	79.26	4255	80.94
	Total Program/Discipline - Hispanic	147	82.12	214	76.16	299	73.83	322	78.92	323	78.59
	Total College - Hispanic	10950	71.02	11299	70.96	11324	69.32	11619	70.93	11813	69.37
	Total Program/Discipline - Native-American/Alaskan	3	100	2	66.67	NV	NV	3	100	NV	NV
	Total College - Native-American/Alaskan	70	85.37	52	70.27	43	53.75	49	67.12	37	68.52
	Total Program/Discipline - Other (non-White)	35	97.22	41	82.35	47	76.6	58	78.38	69	76.67
	Total College - Other (non-White)	1894	68.7	1832	69.24	1804	66.18	1741	69.01	1868	71.24
	Total Program/Discipline - White	34	NV	56	NV	36	NV	62	91.18	40	74.07
	Total College - White	2560	NV	2660	NV	2549	NV	2630	77.97	2703	78.71
	Total Program/Discipline - Unknown	18	90	12	75	14	70	3	60	7	77.78
	Total College - Unknown	876	82.18	635	81.1	381	77.13	369	78.85	417	78.24
	Total College - All Students	29024	72.34	28308	72.2	27084	70.51	26821	71.72	26857	71.04

B.4 Course Success (C or better) - Age											
Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15		15/16		16/17		17/18		18/19	
		#	%	#	%	#	%	#	%	#	%
	Total Program/Discipline - under 20 years	116	83.45	173	76.21	216	70.36	212	78.23	220	77.46
	Total Program/Discipline - 20 to 25	217	86.45	245	76.56	255	71.23	313	78.05	300	75.57
	Total Program/Discipline - 26 to 30	45	84.91	80	76.19	76	86.36	71	79.78	74	78.72
	Total Program/Discipline - 31 to 40	NV	NV	NV	NV	NV	NV	29	78.38	20	83.33
	Total Program/Discipline - 41 to 50	17	89.47	26	89.66	37	82.22	23	74.19	16	80
	Total Program/Discipline - 51 and over	9	69.23	12	92.31	19	82.61	22	84.62	20	66.67
	Total Program/Discipline - Unknown	NV	NV	NV	NV	NV	NV	24	75	31	88.57
	Total College - All Students	29024	72.34	28308	72.2	27084	70.51	26821	71.72	26857	71.04

B.5 Course Success (C or better) - Disability											
Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15		15/16		16/17		17/18		18/19	
		#	%	#	%	#	%	#	%	#	%
	Total Program/Discipline - Disabled	23	88.46	23	76.67	NV	NV	NV	NV	NV	NV
	Total Program/Discipline - Non-disabled	421	84.71	561	76.95	660	74.07	694	78.24	681	77.04

		Total College - All Students	29024	72.34	28308	72.2	27084	70.51	26821	71.72	26857	71.04
B.6	Course Retention Rate											
	Trend: <input type="radio"/> Increasing <input type="radio"/> Stable <input type="radio"/> Decreasing	Year	14/15		15/16		16/17		17/18		18/19	
			#	%	#	%	#	%	#	%	#	%
	Total Program/Discipline -- Online		NV	NV	24	82.76	34	91.89	30	81.08	39	95.12
	Total Program/Discipline -- Not Online		492	94.07	663	90.82	774	90.63	780	91.76	768	91.1
	Total Program/Discipline -- All Courses		492	94.07	687	90.51	808	90.68	810	91.32	807	91.29
	Total Department -- All Courses		4833	89.78	4813	86.32	1487	90.95	2722	88.69	2646	89.36
	Total Division -- All Courses		14155	85.42	14000	84.67	14015	83.46	14660	84.13	14930	84.15
Total College -- All Courses		34907	87	33811	86.22	32892	85.54	32008	85.54	32228	85.19	
Comment on Section B (Student Success Measures) (400 word max)												



[[Back](#) | [DVC home](#) | [WEPR 2.2 home](#) | [DVC PR Handbook](#) | [DVC PR Rubric](#) | [DVC Ed Master Plan](#) | [Funds Matrix](#)]



CCC Program Review Details (Section II.A-D)

- VIEW
- edit
- data

Click to view section

2a	2b	2c	2d	Help	Back
--------------------	--------------------	--------------------	--------------------	----------------------	----------------------

C.1 Please indicate the trend based on the data and provide commentary. Degrees, Certificates Awarded to Students

List titles only of AA/AS degrees, certificates of achievement and certificates of accomplishment offered by the program:

Trend:	Year	14/15	15/16	16/17	17/18	18/19
<input type="radio"/> Increasing	Total Program Degrees	1	1	NV	NV	NV
<input type="radio"/> Stable	Total Program Certificates	NV	NV	NV	NV	NV
<input type="radio"/> Decreasing	Total College Degrees	565	615	555	847	811
<input type="radio"/> N/A	Total College Certificates	239	281	288	328	275

C.2 Department/program SLO Report Measure: Student Learning Outcomes -- All courses in subject

Year	15/16	16/17	16/17	17/18	18/19
Are assessments on schedule or behind?	NV	NV	NV	NV	

What courses have not been assessed in this review cycle and why? (400 word max)

What's being done? What changes in curriculum and pedagogy were made as a result of course assessment? (400 word max)

Impact? What improvements to student learning were recorded as a result of assessments? (400 word max)

Plans? What further changes have been planned since the last program review? (Required resources should be recorded in Section D.) (400 word max)

Procedures? Describe efforts to ensure that SLO assessments include a representative sample of sections. (400 word max)

C.3 PLO's by department/program report Measure: Student Learning Outcomes -- Program Level

Year	15/16	16/17	17/18	18/19	19/20
Are assessments on schedule or behind?	NV	NV	NV	NV	

What's been done? What changes in curriculum and pedagogy were made as a result of program assessment? (400 word max)

Impact? What program strategies likely had an impact on student learning? (400 word max)

Plans? What further program changes are anticipated? (400 word max)

Procedures? Describe efforts to ensure that SLO assessments include a representative sample of sections. (400 word max)

Comment on Section C (Curriculum Measures) (400 words max)





CCC Program Review Details (Section II.A-D)

- [VIEW](#)
- [edit](#)
- [data](#)

Click to view section

2a	2b	2c	2d	Help	Back
--------------------	--------------------	--------------------	--------------------	----------------------	----------------------

D. Department/Program Resource Needs

Please indicate the trend of your department/program based on the data and provide commentary.

D.1		Faculty (Teaching)					
Trend:		Year	14/15	15/16	16/17	17/18	18/19
<input type="radio"/> Increasing	Total Department/Program FT Faculty Headcount		NV	NV	NV	NV	NV
<input type="radio"/> Stable	Total Department/Program PT Faculty Headcount		3	6	6	8	6
<input type="radio"/> Decreasing	Total Department/Program FTEF		2.45	4.15	4.35	4.5	4.3
	Total Department/Program FTEF Online		0.2	NV	NV	0.2	0.2
	Total Department/Program FTEF Sabbatical		NV	NV	NV	NV	NV
	Total Department/Program FTEF Load Bank Used		NV	NV	NV	NV	NV
	Department/Program Reassigned Time		NV	NV	NV	NV	NV
	% Department/Program FTEF-FT		NV	NV	NV	NV	NV
	% Department/Program FTEF-PT		100	100	100	100	100
	% College FTEF-FT		39.21	NV	NV	46.82	45.38
	% College FTEF-PT		60.79	NV	NV	53.18	54.62

D.2		Faculty Gender											
		Year		14/15		15/16		16/17		17/18		18/19	
		Total		#	%	#	%	#	%	#	%	#	%
Department/Program Male		1	33.33	2	33.33	2	33.33	4	50	2	33.33		
Department/Program Female		2	66.67	4	66.67	4	66.67	4	50	4	66.67		
Department/Program Non-reporting		NV	NV	NV	NV	NV	NV	NV	NV	NV	NV		
Division Male		62	52.99	65	52.42	60	50.85	62	51.24	65	49.62		
Division Female		55	47.01	59	47.58	58	49.15	59	48.76	66	50.38		
Division Non-reporting		NV	NV	NV	NV	NV	NV	NV	NV	NV	NV		

D.3		Division Faculty Ethnicity											
		Year		14/15		15/16		16/17		17/18		18/19	
		Total Division		#	%	#	%	#	%	#	%	#	%
African American		27	23.08	23	18.55	21	17.8	23	19.01	21	16.03		
Asian/Filip/PacIs		16	13.68	17	13.71	22	18.64	21	17.36	23	17.56		
Hispanic		12	10.26	17	13.71	13	11.02	11	9.09	14	10.69		
Native-Am (Alaskan Natives)		NV	NV	NV	NV	NV	NV	NV	0.83	NV	0.76		
Other (non-White)		NV	NV	NV	NV	NV	NV	5	4.13	4	3.05		
White		48	41.03	53	42.74	50	42.37	48	39.67	55	41.98		
Unknown		7	5.98	6	4.84	4	3.39	6	4.96	7	5.34		

Comment on D1-3: Faculty - Discuss the unique needs of the Department/Program in terms of faculty, including the FT/PT ratio. Justify any hiring requests. (200 words max)





CCC Program Review Summary (Section III)

- VIEW
- edit
- data

Click to view section

[Summary](#)

[Signatures](#)

[Help](#)

[Back](#)

A. Department Goals for the next program review cycle (200 words max each)

B. Content review efforts (are you current) (200 words max each)

Yes No If no, why?

C. Professional development (In what ways has your area stayed current) (100 words max each)

D. Survey results (ex-student survey, industry survey, employee survey, etc) (if applicable) (200 words max each)

E. Outreach (Please list your efforts) (if applicable) (200 words max each)



[[Back](#) | [DVC home](#) | [WEPR 2.2 home](#) | [DVC PR Handbook](#) | [DVC PR Rubric](#) | [DVC Ed Master Plan](#) | [Funds Matrix](#)]



CCC Program Review Summary (Section III)

- VIEW**
- edit
- data

Click to view section

[Summary](#)

[Signatures](#)

[Help](#)

[Back](#)

Program Review Signature Page

Program Review Chair/Lead/Contact

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

Program Review Committee Members

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

Division Council Comments

Advisory Committee Chair (CTE programs only)

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

Advisory Committee Comments

Division Dean

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	Signature	Date

Division Dean Comments



[[Back](#) | [DVC home](#) | [WEPR 2.2 home](#) | [DVC PR Handbook](#) | [DVC PR Rubric](#) | [DVC Ed Master Plan](#) | [Funds Matrix](#)]



CCC Validation & Recommendation Form

VIEW

edit

data

Click to view section

[Summary](#)

[Validation](#)

[Signatures](#)

[Help](#)

[Back](#)

Validation of Progress on Previous Recommendation

Recommendations from Previous Validation: 2017/18	
1	



[[Back](#) | [DVC home](#) | [WEPR 2.2 home](#) | [DVC PR Handbook](#) | [DVC PR Rubric](#) | [DVC Ed Master Plan](#) | [Funds Matrix](#)]



CCC Validation & Recommendation Form

- VIEW
- edit
- data

Click to view section

[Summary](#)

[Validation](#)

[Signatures](#)

[Help](#)

[Back](#)

Part A: Overall Assessment of the Instructional Unit Program Review

Evaluate the Instructional Unit Program Review for completeness and quality of the analysis. Choose one of the ratings below (accepted/not accepted) and indicate the review criteria that led to the rating. Follow the instructions to complete the validation.

Rating	Review Criteria	Instructions to Validation Team
<input type="radio"/> Accepted	<input type="radio"/> The self-study reflects a thorough effort to present a well-rounded review of the academic program; analysis of each data element is thorough, unbiased and accurate; narrative information indicates clear connections of the program to community and institutional goals and mission; conclusions and recommendations are well-substantiated by the analysis of the data and are achievable.	Complete Parts B, C, and D and Signature Page and submit to Instruction Office.
	<input type="radio"/> The self-study reflects a substantial effort to present program information; analysis of data is thorough and accurate; narrative information is complete and addresses the criteria; conclusions and recommendations relate to the analysis of the data and are achievable.	Complete Parts B, C, and D and Signature Page and submit to Instruction Office.
	<input type="radio"/> The self-study presents adequate program information; analysis of data measures is provided; narrative information is complete; conclusions and recommendations relate to the analysis of the data.	Complete Parts B, C, and D and Signature Page and submit to Instruction Office.
<input type="radio"/> Not accepted	<input type="radio"/> The self-study report contains some inaccuracies and/or is lacking in certain sections. The report must be revised and resubmitted in order to meet the requirements of the IUPR process.	Do not complete Part B, C or D. Return to IUPR Committee with instructions to revise and return within specified timelines and inform Instruction Office of status.
	<input type="radio"/> The self-study report contains inaccurate information and/or is largely incomplete. Substantial revision is required.	Do not complete Part B, C or D. Return to IUPR Committee with instructions to revise and return within specified timelines and inform Instruction Office of status.

Part B: Commentary on Analysis

Provide 3-5 "commendations" for the areas strengths and 3-5 "recommendations" for the areas weaknesses.

Commendations		Recommendations	
1	<input type="text"/>	1	<input type="text"/>
2	<input type="text"/>	2	<input type="text"/>
3	<input type="text"/>	3	<input type="text"/>

Part C: Validation Team Conclusions

- Program meets community/student needs and mission of the college.
- Program meets the mission of the college but is currently unable to meet community/student demand and should be expanded.
- Program modifications are needed in order to adequately serve community/student needs and mission of the college and should be referred to the program revitalization process.
- Program does not meet community/student needs and mission of the college and should be referred to the program revitalization process.

Validators' comments (optional: enrollment, SLO's, student success measures, resource needs, CTE indicators)





CCC Validation & Recommendation Form

- VIEW**
- edit
- data

Click to view section

- [Summary](#)
- [Validation](#)
- [Signatures](#)
- [Help](#)
- [Back](#)

Validation Signature Page	
Validation Team Chair/Lead/Contact	<input type="text"/>
Validation Team Members	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Instructional Unit Program Review Chair/Lead/Contact	<input type="text"/>
Department Chair	<input type="text"/>
Comments by the Instructional Unit Chair/Head	<input type="text"/> <input type="text"/>
Vice President, Instruction	<input type="text"/>
Comments by the Vice President, Instruction	<input type="text"/> <input type="text"/>

